

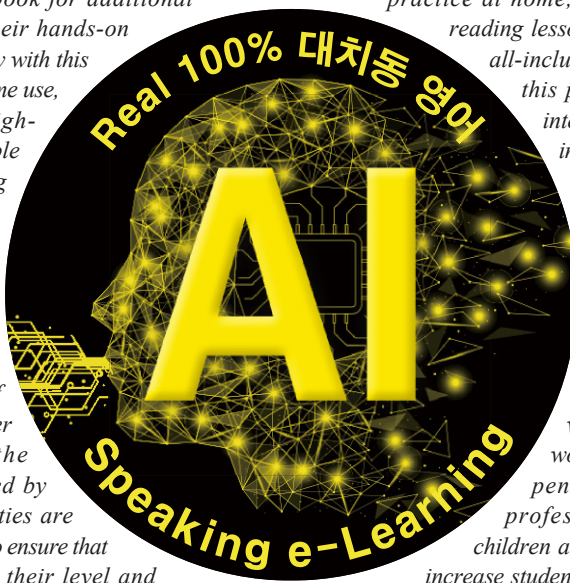


CR

Critical Reading based on Language Arts

**HIG
500-1**

Essential Reading Skills: The penDUX CR-Critical Reading book helps middle school students to reinforce their reading skills and knowledge of English grammar (language arts skills) by reading engaging passages and stories from multiple genres and subject matter topics. What's Included: The book includes passages, stories, and grammar covering a wide range of subjects and topics. How It Works: Students read passages and stories from multiple genres and topics, and answer both closed and open-ended questions to test their knowledge. The book offers various fun exercises to students to practice and learn new words. Working Together: Parents love using the workbook for additional practice at home, and teachers love to incorporate it into their hands-on reading lessons during class. Track student progress closely with this all-inclusive workbook. Perfect for classroom or at-home use, many fascinating high-interest stories targeted to provide both invaluable fundamental to reading comprehension. This valuable resource helps middle school students to grasp main idea and details following directions drawing conclusions grammar (language arts skills) vocabulary, grammar and other literacy skills. Reading Comprehension Builders for Middle to High school students: The level of difficulty of the passages will increase as they progress through the workbook. Professionally Leveled and Arranged by penDUX: These reading comprehension activities are arranged by penDUX to ensure that children and students are reading texts appropriate for their level and increase students' comprehension skills and fluency. Reading Comprehension Builders will help your child and student to dig deeper into each text with questions, vocabulary and grammar and acquire other literacy skills. Perfect reading comprehension activities for middle to high school level students.





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CR: Critical Reading based on Language Arts - HIG 500-1

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Unit 01

Find the Troll's Heart!

(Present Perfect) I have done

- We use present perfect tense to refer to events in the past but which connect to the present.
- We can use present perfect tense to talk about experiences up to now.

Example

We **have eaten** a lot for an hour and we're full now.

Tom and his family **have lived** in Korea for five years.

My mother is a novelist who **has written** several famous novels.

Sam **has visited** the library to find documents for his homework.

Children **have stayed** in the pool since at 9 o'clock so their parents called them.

+ Choose the appropriate one.

1. How long have Jenny and her sister (lived / live) in this city?
2. Harper (has broken / broke) her leg and she still wears a cast.
3. After arriving home from the travel, Amy (has slept / slept) since yesterday.
4. Since my brother never (has driven / drove) a car before, I am nervous now.
5. The two employees (worked / have worked) in this department since October.
6. Kyle (cooked / has cooked) French toast and bacon as today's breakfast.
7. (Have you called / Did you call) Ron ever since he moved to Chicago?
8. The teacher commented that Ann's attitudes (changed / have changed) a lot.

+ Arrange the words to make a sentence.

1. training / have / summer / do / I / since / gym / to / last / visited / weight
→
2. ever / vampires / movies / have / related / you / are / seen / fantasy / that / to / ?
→
3. have / patients / doctors / find / tried / scientists / for / to / have / and / vaccines / safer
→
4. we / two years / worked / since / as lawyers / for / graduated / have / we
→
5. this / how / Firenze / you / after / long / city / stayed / visiting / have / in / ?
→
6. has / last / her / Chloe / paper / weekend / written / research / since / about
→
7. the / at / 50 cups / have / market / lemonade / children / far / sold / the / of / so
→

Exercise

Choose three sentences from the answer and say them in 3 seconds to your teacher without your book.

Unit 01 Find the Troll's Heart!

Kate was furniture shopping with her family when suddenly, Burk the Troll appeared. He grabbed Kate's dad, mom, and twin brothers, lifted them in front of his massive face and blinked his eyes. Suddenly, Kate's dad and mom became king-sized beds and the twins turned into bunk beds. She had run a good distance and reached the Troll's restaurant. She saw a raven frantically flapping his wings against the glass door and rescued him. "Thank you," said the raven as he flew away. (a)■

When Kate started sobbing, a white mouse climbed onto Kate's shoe. "Excuse me. Do you have any food?" the mouse asked. "**I have eaten** most of them already, except for this granola bar," Kate sniffed. The mouse bowed and **dashed away**. (b)■ Then she found a golden retriever tied up to a bicycle rack. "Do you happen to have some water?" the retriever asked. "My owner left me here and ran away." Kate helped the dog untie himself from the bicycle and gave him a bowl of water. "Do you know how I can get inside?" Kate asked. The dog snuck Kate in, and they **crept** inside the restaurant.

When she entered the kitchen, there was a cook chained to the stove and cooking French fries. "What are you doing here?" asked the cook. "**I have seen** the troll turn my family into beds," Kate said. "I'm sorry," the cook said. "Burk turns people into furniture, and then we have to sell **★it**. It's awful, but he can't be stopped because he removed his heart and hid it in the break room. It's in the freezer, wrapped in tinfoil." (c)■

Just then, the floor rumbled. "**I have finished** today's share. More fries!" shouted Burk. "Quick—hide," the cook said. Burk stomped into the kitchen and started guzzling down French fries. As Kate desperately looked for a place to hide, the mouse squeaked and led her away. "Follow me," said the golden retriever next, and he led Kate through the store to the break room. "The door

is locked!” Kate said. Burk had hung the key high in the top of the ceiling.

At that moment, the raven flew in, grabbed the key with his beak and dropped ★it in Kate's hand. Kate unlocked the door and ran to the freezer, which held a mound of tinfoil about the size of a football. Kate unwrapped it and squeezed the cold, hard, reeking heart. The Troll burst through the break room wall and smashed his fists into the floor. “No! **I have removed** my heart for a reason!” He roared at Kate, and she threw the heart into his open mouth. Emotions he hadn't felt since he'd removed his heart flooded him, and he burst into tears. The Troll's tear dropped on to the furniture, and gradually, the people turned back to themselves. (d)■



Vocabulary

▪ massive[adj]	very large in size, amount, or degree We passed by a massive house across the street.
▪ flood[v]	to fill or overwhelm with too much of something The radio stations were flooded with telephone calls.
▪ sniff[v]	to take in air quickly through your nose, usually to stop liquid from coming out She sniffed her nose after she was done crying.
▪ gradually[adv]	by small steps or degrees The weather is gradually getting warmer.
▪ furniture[n]	chairs, tables, beds and etc. that are used to make room ready to use They bought new furniture for the house.
▪ squeeze[v]	to press firmly together Gently squeeze the fruit to see if it's ripe.
▪ distance[n]	the amount of space between two places What is the distance between the Earth and the Sun?
▪ emotion[n]	a strong feeling He found it hard to express his emotions .
▪ swallow[v]	to take into your stomach through your mouth and throat He swallowed the grape whole.
▪ roar[v]	to make a long and loud sound The lion roared when he saw tourists.

Reading Comprehension

[1~3] Write T if statements are true or F if statements are false according to the passage.

1. Burk the Troll turned Kate's parents and twin brothers into beds.
2. Kate gave a granola bar to the white mouse.
3. Burt the Troll felt nothing when his heart was squeezed.

4. Reorder the sentences to complete the summary.

- a. Kate helped animals that she met and the animals helped her in return.
- b. Kate was shopping with her family when Burk the Troll appeared.
- c. Burk the Troll made Kate's parents and her twin brothers into beds.
- d. Kate won against the Troll and successfully turned people into themselves.
- e. Kate was the only one left and tried to get back into the store.

..... - - - - -

5. What does ★*it* in paragraph 3 refer to?

a. troll's hear	b. tinfoil
c. furniture	d. French fries

6. What does ★*it* in paragraph 5 refer to?

a. break room	b. freezer
c. key	d. football

7. Examine the four ■s in the story. Where is the best place for the following sentence?

After everything was back to normal, Kate thanked all the animals for helping her.

- a. ■ 1st square
 - b. ■ 2nd square
 - c. ■ 3rd square
 - d. ■ 4th square
8. What food was the cook making when Kate entered the kitchen?
- a. French fries
 - b. Waffles
 - c. Hamburgers
 - d. Donuts
9. Where did Kate head after her family turned to the beds?
- a. Troll's furniture store
 - b. Bicycle parking lot
 - c. Trolls' restaurant
 - d. None of the above
10. The word **crept** in the passage is CLOSEST in meaning to
- a. scabble
 - b. skip
 - c. march
 - d. crawl

11. The phrase **dashed away** in the passage is CLOSEST in meaning to
- a. sprinted away
 - b. walked away
 - c. crawled away
 - d. wandered away

12. What is NOT true according to the story?
- a. Kate's parents became king-sized beds.
 - b. A golden retriever wandered around a bicycle rack.
 - c. The raven helped Kate by giving her a key.
 - d. The heart was about the size of a football.

13. What is true according to the story?
- a. The white mouse climbed onto Kate's shoe when she was walking.
 - b. Kate helped the dog out by giving him a bowl of milk.
 - c. All of the animals that Kate helped, helped her in return.
 - d. The Troll hid his heart without a reason.

14. According to the passage, why was Burk the Troll unstoppable?

.....

.....

.....

15. According to the passage, what happened when Burk the Troll cried?

.....

.....

.....

CHECK LIST ✓

Date: . .



Video Lecture

- Have you watched the video lecture at least 2 times before the class?
- Have you watched the video lecture after the class?



Vocabulary

- Did you study the vocabulary listed next to the reading passage?
- Did you review what you got wrong on this unit's test?



Grammar

- Have you understood the points of this unit's Grammar Exercise?
- Have you answered the questions on the Grammar Exercise?
- Please review what you got wrong. Did you understand why you got wrong?



Reading Comprehension

- Have you read the stories carefully?
- Have you answered all the questions on this unit's reading comprehension?
- Did you figure out all of the exact reasons (or supporting details) for each question's answers?
- Please review what you got wrong. Did you understand why you got wrong?

Teacher Signature

Parent Signature